

English
for
academic
study

English for academic study

- The English for academic study series
- Transferable Academic Skills Kit

TRANSFERABLE
ACADEMIC
SKILLS KIT

TASK

Garnet
EDUCATION

English for academic study

The *English for academic study* series has been written for students on ESL/EAP courses with a TOEFL range of 500 to 600. Covering the full range of skills, titles include *Listening, Speaking & Pronunciation*, *Reading & Writing* (with source material), *Extended Writing & Research Skills* and *Vocabulary*. Sample units of each title in the series are available to download from www.englishforacademicstudy.com/us.

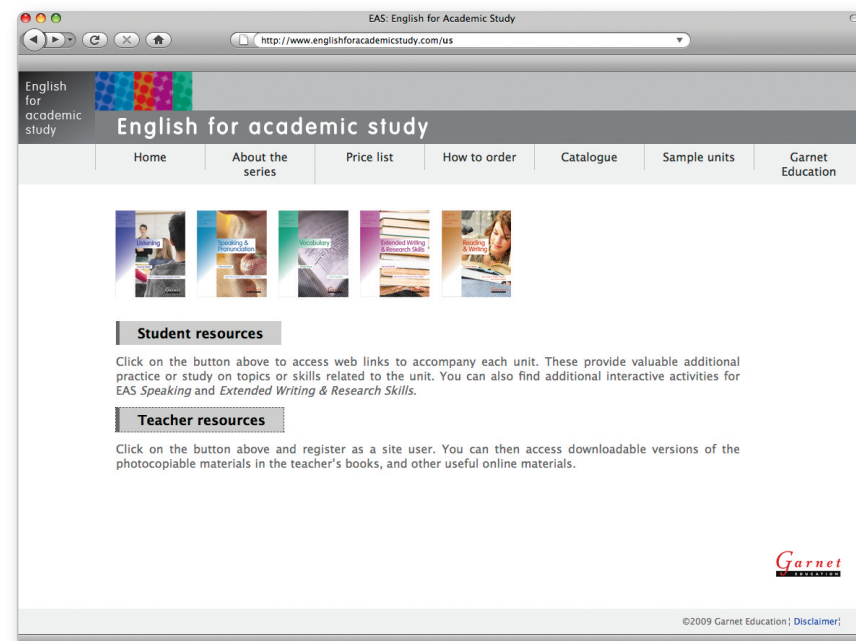
The design of the material is founded on an extensive review of research into EAP methodology, and reflects the most recent developments in language teaching for academic purposes. It is based on many years of classroom experience and understanding of the needs of EAP students.

A user-friendly layout helps both students and instructors navigate effectively through the units. **Features include:** unit summaries at the end of every unit, with opportunities for students to reflect on what they have done; a comprehensive glossary of useful terms; a system of study tips to help identify key information for review and reference purposes; and comprehensive book maps to guide students through the content.

EAS Listening and *Speaking & Pronunciation* come with free audio CDs. The *Speaking & Pronunciation* audio is a mixture of student discussions and interviews that provide different perspectives on the topics. The *Listening* recording is based on transcripts of real-life lectures recorded in a genuine academic environment. Lecture content has been chosen from a variety of academic fields (including banking, development economics, marketing, psychology and economics), but remains accessible to a general audience.

www.englishforacademicstudy.com/us

Garnet Education has recently launched a brand-new website for the *English for academic study* series. The website contains open access for students and separate password-protected instructor access. Each course book contains links to the website at the end of each unit directing students to a list of websites for further study of topics covered by the unit. There is also an interactive resource to accompany *Extended Writing & Research Skills*. Instructors have access to a bank of resources, including downloadable handouts and additional activities for valuable extra practice or study on topics or skills related to the unit. Both sites will continue to grow as additional material becomes available.



The authors ...



Colin Campbell has worked in English language teaching for almost 30 years as an instructor, teacher-trainer and consultant in Poland, Spain, Italy, Ireland and the UK to name a few. He has also been involved in setting up language schools in Italy and Poland. Career highlights to date include co-hosting a Learning English TV series for local television in Italy; recording Irish songs for a children's Course Book in Poland; and, still, teaching students. He currently teaches Academic English at the University of Reading in the UK, and writes materials for general and academic courses.

Paddy Harben is a former instructor at the University of Reading, UK.

Annette Margolis is a teacher at an Italian Commercial High School and an assistant Cambridge ESOL Young Learner CELTA Extension tutor.



Joan McCormack works as an EAP instructor and Course Director at CALS. She has spent time teaching in Japan, Peru, and Spain, and has been working in the field of EAP for the past 14 years at the University of Reading in the UK. She is particularly interested in the teaching of extended academic writing skills, and in working with students to increase their confidence when engaging in discussions in an academic environment. She has co-authored two books for Garnet Education: *EAS Speaking* and *EAS Extended Writing & Research Skills*.



Anne Pallant has been teaching EAP at the Centre for Applied Language Studies since 1994. She is particularly interested in the teaching of critical thinking skills in academic writing.



John Slaght has worked at the University of Reading in a variety of capacities since 1988 and now works as Course Director and Language Assessment Coordinator in the Centre for Applied Language Studies. John has considerable international experience in higher education, having spent 14 years teaching in Africa and the Middle East. He has co-authored two books for Garnet Education: *EAS Reading* and *EAS Extended Writing & Research Skills*.

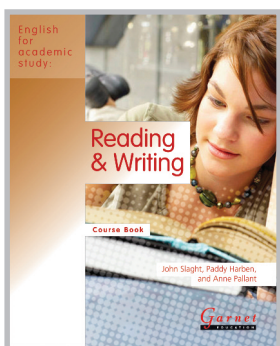


Jonathan Smith has many years' experience teaching and teacher training in Europe, North Africa and the Far East, and now works as an EAP instructor and course director at the Centre for Applied Language Studies at the University of Reading. His academic interests include the teaching of oral skills and the applications of technology in language learning. He has co-authored two books in the English for academic study series: *Listening* and *Pronunciation*.



Sebastian Watkins has taught English for Academic Purposes at the University of Reading since 2002 to both pre-sessional and in-sessional students. Prior to that, he worked in Spain, Turkey, Hungary and Oman, concentrating on Business English, IELTS preparation and teacher training on UCLES CELTA courses. He received a Masters in Teaching English as a Foreign Language from the University of Reading in 2004.

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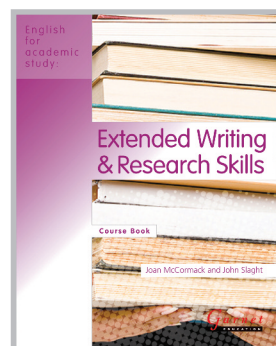


EAS Reading & Writing

EAS Reading & Writing can be studied as two separate sections, or used as an integrated program of study. The *Reading* section of this book focuses on four key elements of academic reading: reading for a specific academic purpose; working on effective reading strategies; detailed comprehension of sentences and paragraphs; and text analysis. Designed to challenge and stimulate students, the *Course Book* contains step-by-step activities which take into account the actual needs of ESL students. The *Writing* section of the book combines five major aspects of writing methodology based on practical classroom experience and well-founded research. They are: the process approach to writing; the development of critical thinking skills; the microskills of writing; the importance of genre; and the link between reading and writing. The course is designed to be used in conjunction with the accompanying academic reading texts.

Unit Topics

- Academic Achievement
- Early Human Development
- The Environment Today
- Statistics Without Tears
- Human Activity and Climate Change
- The Global Village
- The New Linguistic Order

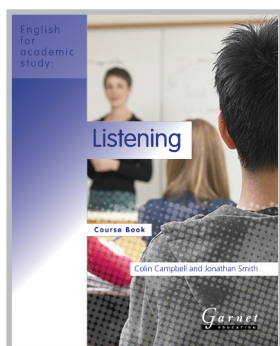


EAS Extended Writing & Research Skills

EAS Extended Writing & Research Skills is designed with the aims of helping students to improve their extended writing and research skills and develop an independent approach to extended writing and research. Students make use of authentic source material that accompanies the tasks to produce their own piece of extended writing. They are then encouraged to write a paper within their own area of study, either with the support of the instructor or independently. Supplementary interactive material is also available at www.englishforacademicstudy.com/us.

Unit Topics

- Introduction to the Skills of Extended Writing and Research
- Using Evidence to Support Your Ideas
- Structuring Your Project and Finding Information
- Developing Your Project
- Developing a Focus
- Introductions, Conclusions and Definitions
- Incorporating Data and Illustrations
- Preparing for Conference Presentations and Editing Your Work

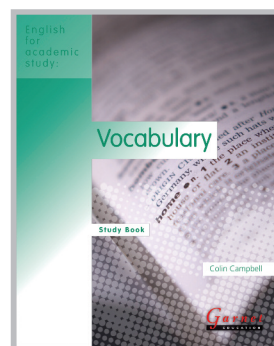


EAS Listening

EAS Listening is designed with two main aims in mind: to help students better understand spoken English, particularly the spoken English of academic lectures; and to help students to develop their note-taking skills while listening. The accompanying audio contains both extracts from lectures and listening practice exercises. The lecture extracts are predominantly based on authentic transcripts of lectures, although some have been written specifically for the book. They have all been rerecorded on audio CD to ensure clarity.

Unit Topics

- Listening and Lectures
- Introductions to Lectures
- Identifying Key Ideas in Lectures
- Note-Taking: Part 1
- Note-Taking: Part 2
- Introducing New Terminology
- What Lecturers Do in Lectures
- Digressions



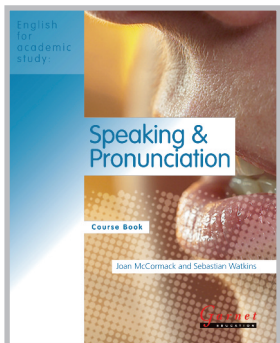
EAS Vocabulary

EAS Vocabulary aims to: clarify what students need to know in order to use words correctly; introduce over 350 key word families and provide students with extensive practice in their use; clarify the type of information that dictionaries can give students on how to use words appropriately and effectively; and provide students with systematic practice in the use of dictionaries. Intended for self-study outside class, the book features words that commonly occur in academic texts, thus aiding study in other faculties and subjects.

Unit Topics

- Multi-Meaning Words
- Word Classes – Nouns, Verbs, Adjectives and Adverbs
- Word Families and Word Parts
- Collocations
- Word Grammar
- Academic Word Lists: Sublists 1–5

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EAS Speaking & Pronunciation

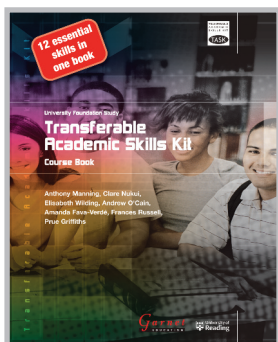
EAS Speaking & Pronunciation can be studied as two separate sections, or used as an integrated program of study. The *Speaking* section aims to help students develop the speaking skills they need to participate effectively in academic seminars and discussions, as well as to help them develop effective presentation skills. The course contains ten units, the first five of which concentrate on the core aspects of seminar and presentations skills. These are followed by one consolidation unit and then three optional units which provide further practice and consolidation. The *Pronunciation* section of the book has been designed with the aims of helping students to: improve their accuracy of pronunciation; develop their listening microskills; learn the phonemic alphabet; build their understanding of sound/spelling relationships; and recognize and remember words and phrases that commonly occur in academic contexts. The book provides students with structured patterns of English that will lead them step-by-step towards the goal of developing their pronunciation in English to a level where a listener can understand them with ease. Examples and exercises are based on words from both the General Service List (GSL) and the Academic Word List (AWL).

Speaking Unit Topics

- Communicating in Academic Situations
- Seminars and Discussions
- Examining Underlying Assumptions
- Reading into Speaking
- The Use of Data
- Supporting Your Point of View
- Collecting and Presenting Data
- Thinking Rationally
- The Importance of Reflection

Pronunciation Unit Topics

- Vowel Sounds 1, Word Stress and Weak Forms
- Vowel Sounds 2, Word Stress Patterns
- Consonant Sounds 1, Sentence Stress
- Consonant Sounds 2, Word Stress on Two-Syllable Words
- Diphthongs 1, Sounds in Connected Speech
- Consonant Clusters 1, Tone Units 1
- Diphthongs 2, Tone Units 2
- Consonant Clusters 2, Intonation



Transferable Academic Skills Kit

TASK is a carefully designed flexible learning resource which develops the key transferable skills that promote students' success in university and college study. A series of supporting exercises relate theory to practice and provide students with the tools to develop a framework of skills that can then be used in a wide range of contexts both inside and outside the academic world. *TASK* can be followed as a complete course, or individual modules can be selected to address specific needs.

Module Titles

- Key Foundation Skills
- Academic Culture
- Seminars and Tutorials
- Team-Working
- Problem-Solving
- Critical Thinking
- Introduction to IT Skills
- Essay Writing
- Scientific Writing
- Research and Referencing
- Presentations
- Examination Technique

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